

Knox Middle School Improvement Plan 2014-2016

Knox Middle School
Rowan-Salisbury School System

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TABLE OF CONTENTS

Overview	1
Goals Summary	2
Goal 1: 90% of our students will meet or exceed growth in reading, based on EOG scores.....	3
Goal 2: Increase the percentage of students scoring proficient on EOG's by 10% each year in each tested area.....	4
Goal 3: At least 80% of students will report that they feel engaged in their school according to a yearly survey.....	5
Goal 4: We will increase the percentage of students who feel they are using technology to increase their learning, according to survey data.....	6
Goal 5: Knox Middle School will complete a cultural transformation.....	6
Activity Summary by Funding Source	8

Overview

Plan Name

Knox Middle School Improvement Plan 2014-2016

Plan Description

SIP

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	90% of our students will meet or exceed growth in reading, based on EOG scores.	Objectives: 1 Strategies: 1 Activities: 8	Academic	\$62600
2	Increase the percentage of students scoring proficient on EOG's by 10% each year in each tested area.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$0
3	At least 80% of students will report that they feel engaged in their school according to a yearly survey.	Objectives: 1 Strategies: 4 Activities: 5	Academic	\$2000
4	We will increase the percentage of students who feel they are using technology to increase their learning, according to survey data.	Objectives: 1 Strategies: 1 Activities: 2	Academic	\$500
5	Knox Middle School will complete a cultural transformation	Objectives: 1 Strategies: 3 Activities: 3	Organizational	\$500

Goal 1: 90% of our students will meet or exceed growth in reading, based on EOG scores.

Measurable Objective 1:

90% of All Students will demonstrate a proficiency in growth on EOC in English Language Arts by 06/19/2015 as measured by EOG scores in reading.

Strategy 1:

Professional Learning Communities - Professional learning communities will be implemented with fidelity to impact instruction. PLC's will be formed by grade level content area.

Activity - PLC	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be given instruction and then continued support on implementation of effective professional learning communities.	Other	09/02/2014	06/19/2015	\$0	No Funding Required	Co-Principals
Activity - Master Schedule	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The master schedule will be created in a manner that will allow for common planning and meaningful collaboration daily.	Policy and Process	07/16/2014	08/25/2014	\$0	No Funding Required	Administration
Activity - Non-fiction, content based reading	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will receive professional development on utilizing resources such as newsela.com to provide content-based reading in their classes.	Academic Support Program	09/12/2014	06/19/2015	\$500	District Funding	Administration , Literacy Coach
Activity - Promoting Reading	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each grade level will have a specific focus on generating enthusiasm about reading in the school.	Academic Support Program	09/19/2014	06/19/2015	\$500	District Funding	Teachers, Literacy Coach
Activity - School wide literacy plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The staff will begin to investigate a school wide literacy plan.	Academic Support Program	11/07/2014	06/16/2016	\$1000	General Fund	Administration , Literacy Coach, Literacy Committee
Activity - Reading Course	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Knox Middle School Improvement Plan 2014-2016

Knox Middle School

Students in the most need of reading remediation will be placed in a reading course, taught by a certified reading teacher.	Direct Instruction	08/25/2014	06/16/2016	\$60000	Title I Schoolwide	Co-Principals, Administration, Title 1 teachers
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Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The literacy coach will work with teachers on integrating literacy into their daily instruction.	Direct Instruction	09/11/2014	06/19/2015	\$0	No Funding Required	Literacy Coach

Activity - Observations	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Walk-through data from classroom mosaic will be analyzed for the presence of reading and literacy strategy use in the classroom. This will generate teacher level data, grade level data and subject area level data.	Academic Support Program	09/02/2014	06/16/2016	\$600	General Fund	Administration

Goal 2: Increase the percentage of students scoring proficient on EOG's by 10% each year in each tested area.

Measurable Objective 1:

A 10% increase of All Students will demonstrate a proficiency in EOG in ALL tested subject areas in Mathematics by 06/19/2015 as measured by EOG scores in all subject areas.

Strategy 1:

PLC - PLC's will focus on creating common assessments and standards based instruction. This will occur at least weekly.

A year long professional development calendar will be created to provide needed content based instruction.

Notebooks with the pacing guide and standards will be created for each core area teacher.

Activity - PLC implementation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLC's will focus on creating common assessments and standards based instruction. This will occur at least weekly. A year long professional development calendar will be created to provide needed content based instruction. Notebooks with the pacing guide and standards will be created for each core area teacher.	Academic Support Program	09/02/2014	06/19/2015	\$0	No Funding Required	Administration, Literacy Coach

Goal 3: At least 80% of students will report that they feel engaged in their school according to a yearly survey.

Measurable Objective 1:

80% of All Students will demonstrate a proficiency in indicating they feel engaged at their school in Practical Living by 06/11/2015 as measured by a student survey.

Strategy 1:

Project Based Learning - Each student will complete 1-2 project based learning activities per semester.

Research Cited: Project based learning is a part of the RSS district's strategic plan.

Activity - PBL monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The amount of PBL's completed will be monitored by class.	Direct Instruction	09/26/2014	06/19/2015	\$0	No Funding Required	Administration , teachers

Strategy 2:

Extra curricular clubs - We will increase the number of extracurricular clubs we offer by 25%.

Activity - Adding clubs to increase engagement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
We will increase the number of extracurricular clubs we offer by 25%. Students have given us the names of clubs they would like to participate in at school. Teachers will be recruited to start the programs.	Behavioral Support Program	09/19/2014	06/12/2015	\$0	No Funding Required	Teachers

Strategy 3:

The "Knox Way" - We will implement the "Knox Way" award to recognize students who are engaged with their school and demonstrate behavior that is consistent with the "Knox Way."

Activity - Creation of the Knox Way	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and administration will collaborate with students to develop the "Knox Way". This will become the code to guide our behavior.	Behavioral Support Program	08/18/2014	09/26/2014	\$0	No Funding Required	Administration , teachers

Activity - Knox Way Awards	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
We will implement the "Knox Way" award to recognize students who demonstrate behavior that is consistent with the "Knox Way".	Behavioral Support Program	09/05/2014	06/17/2016	\$2000	Booster Fund	Administration , teachers

Strategy 4:

Standards based, engaging lessons - Departments and PLC's will meet and create lessons that are standards based and engaging.

Activity - PLC Training and time to implement with fidelity	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Departments and PLC's will meet and create lessons that are standards based and engaging.	Academic Support Program	09/02/2014	06/17/2016	\$0	No Funding Required	Administration , literacy coach

Goal 4: We will increase the percentage of students who feel they are using technology to increase their learning, according to survey data.

Measurable Objective 1:

A 10% increase of All Students will demonstrate a proficiency in indicating they feel they use technology at school to increase their learning. in Career & Technical by 06/12/2015 as measured by a student survey.

Strategy 1:

1-1 program using iPads. - Implement a 1-1 program using iPads.

Research Cited: Project RED, District Strategic Plan

Activity - PD	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide professional development on integrating technology into instruction.	Technology	10/16/2014	06/19/2015	\$0	District Funding	Administration , TF

Activity - Model lessons	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide model lessons to demonstrate integration of technology into instruction to improve academic achievement.	Technology	12/05/2014	06/12/2015	\$500	District Funding	TF, administration

Goal 5: Knox Middle School will complete a cultural transformation

Measurable Objective 1:

collaborate to make students feel safe, welcome and proud to be a part of Knox Middle School by 06/05/2015 as measured by a student survey.

Strategy 1:

Overcoming Obstacles - The school will study and implement Overcoming Obstacles, which is a literacy based, life skills program. This is a free program that is used in various school districts across the United States. The program will be implemented daily during Trojan Time.

Research Cited: Overcoming Obstacles

Activity - Training on Overcoming Obstacles	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will receive limited training on the curriculum. They will be provided ongoing support throughout the year.	Behavioral Support Program	08/25/2014	06/12/2015	\$0	No Funding Required	Administration , teachers

Strategy 2:

Principal advisory council - Create the Principals Advisory Council to give the students a voice in how the school operates.

Activity - Principal advisory council	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Create the Principals Advisory Council to give the students a voice in how the school operates.	Behavioral Support Program	09/26/2014	06/12/2015	\$500	General Fund	Co-Principals

Strategy 3:

Knox Way Training - Students will be constantly reminded of the Knox Way and how we act with excellence at Knox. Students will be greeted with hand shakes and high fives in the morning. Will we pay attention to how we treat and reach our students.

Activity - Knox Way Implementation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
We will welcome our students with hand shakes and high fives. We will consistently focus on how we greet and reach our students.	Behavioral Support Program	08/25/2014	06/12/2015	\$0	No Funding Required	Entire faculty and staff

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Booster Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Knox Way Awards	We will implement the "Knox Way" award to recognize students who demonstrate behavior that is consistent with the "Knox Way".	Behavioral Support Program	09/05/2014	06/17/2016	\$2000	Administration , teachers
Total					\$2000	

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Principal advisory council	Create the Principals Advisory Council to give the students a voice in how the school operates.	Behavioral Support Program	09/26/2014	06/12/2015	\$500	Co-Principals
School wide literacy plan	The staff will begin to investigate a school wide literacy plan.	Academic Support Program	11/07/2014	06/16/2016	\$1000	Administration , Literacy Coach, Literacy Committee
Observations	Walk-through data from classroom mosaic will be analyzed for the presence of reading and literacy strategy use in the classroom. This will generate teacher level data, grade level data and subject area level data.	Academic Support Program	09/02/2014	06/16/2016	\$600	Administration
Total					\$2100	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
PLC	Teachers will be given instruction and then continued support on implementation of effective professional learning communities.	Other	09/02/2014	06/19/2015	\$0	Co-Principals
Adding clubs to increase engagement	We will increase the number of extracurricular clubs we offer by 25%. Students have given us the names of clubs they would like to participate in at school. Teachers will be recruited to start the programs.	Behavioral Support Program	09/19/2014	06/12/2015	\$0	Teachers

Knox Middle School Improvement Plan 2014-2016

Knox Middle School

Professional Development	The literacy coach will work with teachers on integrating literacy into their daily instruction.	Direct Instruction	09/11/2014	06/19/2015	\$0	Literacy Coach
Training on Overcoming Obstacles	Teachers will receive limited training on the curriculum. They will be provided ongoing support throughout the year.	Behavioral Support Program	08/25/2014	06/12/2015	\$0	Administration , teachers
PLC Training and time to implement with fidelity	Departments and PLC's will meet and create lessons that are standards based and engaging.	Academic Support Program	09/02/2014	06/17/2016	\$0	Administration , literacy coach
PLC implementation	PLC's will focus on creating common assessments and standards based instruction. This will occur at least weekly. A year long professional development calendar will be created to provide needed content based instruction. Notebooks with the pacing guide and standards will created for each core area teacher.	Academic Support Program	09/02/2014	06/19/2015	\$0	Administration , Literacy Coach
PBL monitoring	The amount of PBL's completed will be monitored by class.	Direct Instruction	09/26/2014	06/19/2015	\$0	Administration , teachers
Creation of the Knox Way	Teachers and administration will collaborate with students to develop the "Knox Way". This will become the code to guide our behavior.	Behavioral Support Program	08/18/2014	09/26/2014	\$0	Administration , teachers
Knox Way Implementation	We will welcome our students with hand shakes and high fives. We will consistently focus on how we greet and reach our students.	Behavioral Support Program	08/25/2014	06/12/2015	\$0	Entire faculty and staff
Master Schedule	The master schedule will be created in a manner that will allow for common planning and meaningful collaboration daily.	Policy and Process	07/16/2014	08/25/2014	\$0	Administration
Total					\$0	

Title I Schoolwide

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Reading Course	Students in the most need of reading remediation will be placed in a reading course, taught by a certified reading teacher.	Direct Instruction	08/25/2014	06/16/2016	\$60000	Co-Principals, Administration , Title 1 teachers
Total					\$60000	

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
PD	Provide professional development on integrating technology into instruction.	Technology	10/16/2014	06/19/2015	\$0	Administration , TF

Knox Middle School Improvement Plan 2014-2016

Knox Middle School

Promoting Reading	Each grade level will have a specific focus on generating enthusiasm about reading in the school.	Academic Support Program	09/19/2014	06/19/2015	\$500	Teachers, Literacy Coach
Non-fiction, content based reading	Teachers will receive professional development on utilizing resources such as newsela.com to provide content-based reading in their classes.	Academic Support Program	09/12/2014	06/19/2015	\$500	Administration, Literacy Coach
Model lessons	Provide model lessons to demonstrate integration of technology into instruction to improve academic achievement.	Technology	12/05/2014	06/12/2015	\$500	TF, administration
Total					\$1500	